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| Assessment Task Planner  ***Sample Template*** | | | | | | |
| Year Group | 11 Continuers | Language | | French | | |
| Name of Unit | Topic: Healthy Lifestyle  Sub topic: Healthy Eating | | | | | |
| Goals of the task | By doing this task, the students will demonstrate their ability to:   * Understand and use a range of vocabulary relating to healthy eating * Demonstrate knowledge, analysis and evaluation of text * Ability to persuade through coherent structure and logical reasoning | | | | | |
| Type of task  Eg. Group project; In-class test;  Take-home project; Presentation | * Stimulus resource discussed prior to task in class * Activity 1: tiered comprehension questions relating to stimulus (unseen) in English * Activity 2: write a proposal to student council persuading healthy changes to be made in the school canteen and why – in French | | | | | |
| The Task   * What will the students do? * How will they demonstrate their understanding? | Students:  Step 1: Engage with stimulus and discuss in class (prior to task)  Step 2: (in tiered conditions)   * respond to tiered comprehension questions in English / in French * create proposal | | | | | |
| Skill/s to be targeted  (tick all that apply) | Listening | | Reading  \* | | Writing  \* | Speaking |
| Content  What knowledge will students be asked to demonstrate?  Eg. Daily Routine vocabulary, subjunctive tense | * Vocabulary associated with healthy eating and food choices * Language of persuasion * Using conditional/imperative | | | | | |
| Syllabus outcomes | 2.1; 2.2; 2.3  3.1; 3.2; 3.3; 3.4; 3.5  4.1 | | | | | |
| Marking Criteria | Students will be marked on:   * Reading * identifies factual information * interprets and evaluates the ideas and information * Writing * responds logically and thoughtfully * accurate script | | | | | |
| Feedback  How will feedback be provided? | To student:   * Activity 1: written feedback * Activity 2: peer-marked then individual teacher feedback   To teacher:   * Students reflection and feedback on their performance and the task   To parents:   * Formal report | | | | | |
| Evaluation/Reflection  How will you evaluate the success of this task? | * Student evaluation * Range of marks * Teacher reflection | | | | | |
| Resources | * J’aime Manger, J’amie Bouger – Le guide nutrition pour les odes * Other online stimulus in target language | | | | | |